

ACTIVITY SHEET

CROFTING

Relevant Gaer Box resource(s):

- **2** Liza Yaal (*poem*)
- **5** Da Muckle Neep (*story*)
- **11** Annie an da Taaties (*story*)
- **12** Ahint a Blue Roog (*poem*)
- **13** Come Peerie Jeemie (*poem*)

Links to:

Dialect Ditty Box

- Mary o Burland
- Keetie Bairdy
- Noo dan Moorit Yowe

You will need:

Material for making puppets

Painting, drawing utensils, fabric, coloured wool and other materials for making a wall frieze

Vegetables

Play house and croft house props

Video recorder

Talking Book (available to lend from the Resource base or to buy from TTS Group, www.tts-group.co.uk)

Large piece of stiff card board and velcro (for making Story board)

Peats

Fresh vegetables

Vegetable seeds

Expressive Arts

- Drama and role-play - act out the stories.
- Make puppets to act out the stories.
- Draw/paint the characters and scenes from the story.
- Make a story frieze - divide the story in to sections and give one piece of text to pairs/groups. Ask them to illustrate the text. Put the illustrations in order of the story. Help children write speech bubbles or text in dialect.
- Make a cartoon strip.
- Cut up vegetables for printing.
- Make up a croft house in the classroom for pretend play.

Technologies

- Make a film to tell the story. Film the children acting out the story or use digital animation.
- Make up a talking book. Illustrate or copy pictures provided. Teacher or child could record the rhyme/story.
- Make up a presentation to tell about life on a croft (either past or present).

Language

- Read and listen to the stories for enjoyment. Mime the actions while reading.
- Read the poems and discuss unknown vocabulary. Guess the meaning of new words.
- Play a memory game to remember the words.
- Make a zig zag book for the stories.
- Make up a story board.
- Make a lift the flap book
- The children could take a story home to read with their parents.

Social Studies

- Ask crofter to visit school.
- Visit a croft locally or the Trondra Croft Trail.
- Watch someone working peats. Children could have a go at some related activities.
- Bring in peats to the school to initiate discussion. (Ahint a Blue Roog)
- Learn about the work of a sheepdog on a croft. If anyone in the class has a sheepdog at home they could tell the rest of the class what work they do or ask a visitor in to talk about it. (Come Peerie Jeemie)
- Discuss the use of wells on a croft in the past.

Crofting

- **Da Muckle Neep (story) Liza Yaal (poem)**
- **Annie on da Taaties (story)**
- **Ahint a Blue Roog (poem)**
- **Come Peerie Jeemie (poem)**

Religious and Moral Education

- Listen to the stories and use them to initiate discussion of teamwork and cooperation in circle time.

Health and Wellbeing

- Identify and taste a variety of vegetables commonly grown in Shetland.
- Cook neeps and taaties to make clapshot.
- Discuss the feelings and actions of the characters in Annie an da Taaties. Ask the children to share stories of times they needed help or when they helped someone else.

Mathematics

- Make up a set of characters from 'Da Muckle Neep' and ask pupils to put them in order of size - biggest to smallest (or in dialect, biggest ta peeriest).

Sciences

- Grow turnips and potatoes in the school grounds. Identify vegetables which grow in Shetland from seeds and from tuber
- Investigate different types of fuel. Discuss the use of peat in Shetland.